
Certificated Professional Practice Day for EDI Leads

Date: Thursday, June 15, 2023

Time: 10:30-15:30

Venue: Zoom (online) meeting format

Audience: EDI leads who have attended the Academy Inclusion Lead Professional Practice 2-day certificated course

‘There comes a point where we need to stop just pulling people out of the river. We need to go upstream and find out why they’re falling in’ Desmond Tutu

Course outline:

This one-day professional practice course has been developed in response to feedback from school EDI leads who have completed the initial 2-day certificated training. It is open to all those who have attended this initial training.

During the day you will:

- hear from speakers with expertise and/or lived experience to inspire and challenge our thinking and to support us in our current work and with a focus on ‘looking upstream’
- have the opportunity to hear about examples of recent and ongoing work through case studies from colleagues who will share their work and journeys regarding a particular aspect of their EDI work in school
- and have time to share good practice and discuss this work in a supportive environment with others in similar roles

Day Overview:

- Session 1: Introduction; school case studies, discussion and sharing good practice with colleagues
- Session 2: Speaker led session on one or more areas of EDI work
- Session 3: On the couch: in this interactive session, panel members will talk about their EDI work
- Session 4: School case studies, discussion and sharing good practice with colleagues; next steps

Each professional practice day will be unique – planned in response to the thoughts and feedback from EDI Leads.

DAY PLAN: SESSIONS AND SPEAKERS

Session 1 (10:30-11:30): Introduction; school case studies, discussion and sharing good practice with colleagues



Speaker: Kate Milne, Day Housemistress and DDSL, Dean Close School, Cheltenham

Kate has been a Housemistress for over ten years and has worked in various pastoral care roles at Dean Close, with experience in both Boarding and Day provision, and as Deputy Designated Safeguarding Lead. Kate completed the BSA certificate in Professional Practice: Inclusion Lead Training in 2022.



Sejal Patel, Deputy Head of Science and EDI Lead, Sidcot School

Whilst at Sidcot, Sejal has held a range of roles, including Subject leader for Chemistry and Acting Head of Science. Over her 15-year teaching career she has worked in schools across the independent and state sector, both in co-ed and single sex settings in the South-West. She is an active member of the Bristol Global Majority Teachers' Network which provides CPD and examines the issues around the retention and recruitment of BAME teachers. Sejal also forms a part of the Bristol Decolonising Network that develops teacher-led initiatives to address inequalities within the education sector.

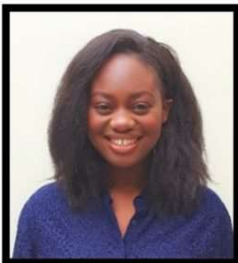
Session 2 (11:35-12:30): Speaker led session on one or more areas of EDI work



Claire Harvey, Schools' Inclusion Alliance

Claire Harvey is an experienced Senior Leader, Inclusion Expert and Paralympian. As well as being one of the Co-founders of Schools Inclusion Alliance, Claire currently works as Global Inclusion Lead for Vodafone. Previously she was Head of inclusive leadership at KPMG and following this, ran her own business supporting large and small organisations all over the world. Claire is recognised as a world leader in diversity, inclusion, and culture, incorporating change management and leadership behaviours into impactful change.

Session 3 (13:30-14:30) On the couch: in this interactive session, panel members will talk about their EDI work



Kiki Nartey, Education Account Executive at Flair Impact

Kiki Nartey is an Education Account Executive at Flair Impact, a start-up that helps schools and organisations measure racial bias. Through anonymous surveys, dashboards and data-driven recommendations, Flair's analytics platform has enabled over 70 leading independent schools to measure and benchmark progress towards anti-racist cultures. Just before joining Flair, Kiki wrote an open letter to her former school, a London based independent school, to elevate Black pupil voice and suggest actionable strategies to help create an actively anti-racist environment.



Ed Kirwan, CEO and founder at Empathy Week

Empathy week is a global schools programme using the power of film to develop the skill of empathy and leadership. So far 140,000+ students across 40+ countries have taken part - the process of building an #EmpathyGeneration. Having previously taught Science in North London, Ed's unique understanding of film and education has led him to work with some of the world's largest school groups (Cognita) as well as companies such as Snapchat and Tes during Empathy Week. Empathy is the most crucial skill for better personal and professional lives and our collective wellbeing. In an ever more globalised and connected world, Ed believes that it is vital to teach it purposefully and with intent.

Session 4 (14:35-15:30): School case studies, discussion and sharing good practice with colleagues; next steps



Shaun Dellenty NPQH, FCCT, FRSA, Diversity and Inclusion Lead at Leighton Park

Shaun is a London based educator, ex school leader, trainer, speaker, blogger and award-winning advocate for compassionate and intersectional LGBT+ inclusion. Currently working part time as Diversity and Inclusion lead at Leighton Park in Reading (in addition to his own global consultancy) Shaun was named one of the UK's 100 most influential LGBT+ people and designated a 'Point of Light' by the UK Prime Minister in 2016 for services to education and LGBT+ communities. In 2020 he made the Guardian 'Global Diversity List' as one of the 'top 20 diversity figures in public life. His book 'Celebrating Difference- A Whole School Approach to LGBT+ Inclusion' was published by Bloomsbury Education in 2019 and being subsequently recommend in Parliament. Shaun has written widely, including TES, Independent Schools Magazine, Guardian, Teach Primary and many more. He is a member of the NAHT LGBT+ network and chaired the NAHT Equalities conference 2021.



Caroline Ellis, Assistant Head (DDSL, Boarding, EDI), Badminton School

Caroline started at Badminton School in Bristol in September 2017 as a Housemistress and Head of Computing. Since then, she has been Senior Housemistress, DDSL and EDI Lead before becoming Assistant Head in September 2022. Between 2019 and 2021 Caroline also completed her MSc in Computer Science with Cyber Security from York University. Before this, from 2006 to 2017, Caroline was Head of Computing and Head of House at Newquay Tretherras School in Cornwall.