

BULLETIN



THE BOARDING SCHOOLS' ASSOCIATION ISSUE 52 – SEPTEMBER 09

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Were the Fates kind to you?

My first and most sincere wish for BSA member schools at the beginning of school year 2009/10 is to hope that your expected enrolment actually materialised. In all of my 24 years of heading boarding schools I have not known a year like it for uncertainty, particularly for our international recruitment.

In each of the previous summers I have, perhaps, felt an odd twinge of anxiety as perhaps a family with two or even three potential boarders has pulled out for one reason or another. This summer (as I write these words) I have felt my destiny is in the hands of the gods. This time, however, it is not Greeks' Clotho, Lachesis and Atropos that constitute the three Fates conspiring to plan success and prosperity or failure and hardship. Instead, the three gods in whose hands our destinies laid this year were global economics, global epidemics, and our own Government's PBS visa system.

Perhaps I have worried more than most of you. Mine is a 100% international boarding school, with pretty much an annual turnover. In the highly specialised field of international recruitment, my college needs to recruit about 120 of its 150 boarders each year.

As the summer holiday started, way back at the end of June, we should have felt very confident. We had enrolled six more than we needed to make the budget work for next year. However, I scanned the business news sections of the newspapers with even more avidity than usual, and felt a surge of near panic every time a Government minister opened his or her mouth to predict catastrophic infection rates for British swine flu. Every headline predicting 100,000 new cases a week (or was it a day?) was given headline coverage not only in the UK red tops, but also in the Far East where, with their very recent and very deadly experiences of SARS and avian flu, parents have been much more sensitive about this illness than parents in, for example, other parts of Europe.

I have also logged on to the dialogue sites of organisations such as English UK. Almost daily English language schools have been reporting individual students and even whole groups of students being refused visas for frankly bizarre, and sometimes totally incorrect, reasons. Nonetheless, language schools have survived, even though some schools say they have made some teachers redundant. Our own summer



Dr Christopher Greenfield

language programme at Sherborne International College only lost a few students through problems with visas, as our clients were usually able to use the child visitor visa route.

So I hope that September recruitment has defied the worst of the possible conspiracies of the Fates! I hope that you are on target with all of your recruitment, particularly your overseas recruitment, which last year formed about 30% of British boarding numbers. If we have got the boarders in, then we can deal with the other challenges that the year is about to throw at us such as the new short-notice ISI interim inspections, to be followed by the short-notice standard inspections, in the autumn and spring terms respectively. The new Independent Safeguarding Authority (ISA) regime starts, at least partially, in October and will

require us all to adapt our systems by next year. Every independent school will be facing the paradox of raising their fees to make themselves more inclusive - and who knows what other regulatory requirements will be thrust upon us at short notice during the coming year?

The Boarding Schools' Association will, of course, be acting as the corporate voice of the boarding sector in advocacy with the Government, as well as offering advice and training as necessary. All we do is aimed at helping boarding schools, and the all-round education they offer, to flourish, whatever our Government, swine flu, or global economic situations do to us! Good luck for the new year!

Dr Christopher Greenfield
Principal, International College,
Sherborne
BSA Chairman 2009-10

The new year begins and as Dr Greenfield takes over as Chairman, we thought you'd like to know a little bit more about the members of the Executive Committee

EXECUTIVE COMMITTEE MEMBERS 2009-2010



Chairman: Christopher Greenfield

Chairman

Name: Christopher Greenfield

School: International College, Sherborne (ISA)

How long have you been in boarding: 24 years as Head

Message for the New Year:

'If you treat a child as he is, he will stay as he is. But if you treat him as if he were what he ought to be and could be, he will become that bigger and better person.' Adapted from Goethe.



Vice Chairman: Jan Scarrow

Vice Chairman

Name: Jan Scarrow

School: Badminton School (GSA)

How long have you been in boarding: Having discovered boarding in 1978 as a newly appointed Head of Department, I quickly became a fervent convert. I was struck by how boarding naturally promoted a real community in which every individual really mattered.

Message for the New Year: To remind everyone who will listen (and those who won't) about the success of boarding schools in the UK.



Melvyn Roffe

Vice Chairman

Name: Melvyn Roffe

School: Wymondham College (SBSA)

How long have you been in boarding: 23 years

Message for the New Year:

When things get tough remember what David Hempleman-Adams said at the Heads' Conference this year – "No one's forcing us to do this – I think we're enjoying it..."



June Taylor

Name: June Taylor

Position: Vice Chairman (AGBIS)

How long have you been in boarding: I was involved in boarding for 38 years, 5 as a child, 15 as a Housemistress and 14 as Headmistress. I am now a Governor of two boarding schools.

Message for the New Year:

Boarding gives all involved wonderful opportunities, which are there to be grasped by those who want them. I have friends around the world and lifelong interests I developed there.



Stephen Withers Green

Honorary Treasurer

Name: Stephen Withers Green

School: St Edward's, Oxford (HMC)

How long have you been in boarding: 1973 to 1978 as a pupil at St Paul's, London; and since 1998 as bursar of St Edward's.

Message for the New Year: Happiness is not a goal: it is a by-product.



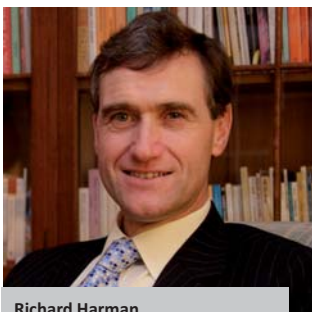
Malcolm Lloyd

Name: Malcolm Lloyd

School: Brymore School (SBSA)

How long have you been in boarding: I started as a boarder in 1962!!

Message for the New Year: Bend the knees



Richard Harman

Name: Richard Harman

School: Uppingham School (HMC)

How long have you been in boarding: 25 years

Message for the New Year: Have confidence in the future and in what you do.



Stefan Anderson

Name: Stefan Anderson

School: Tring Park School for the Performing Arts (ISA)

How long have you been in boarding: 26 years

Message for the New Year: "There cannot be a crisis next week. My schedule is already full." Henry Kissinger



Mark Johnson

Name: Mark Johnson

School: Cheam School (IAPS)

How long have you been in boarding: I started as a 6 year old boarder 46 years ago and have been in boarding ever since!

Message for the New Year: Boarding is one of the most enriching educational and social benefits that a child can experience and is highly recommended, in one guise or another, for all pupils!



Andy Waters in the water

Name: Andy Waters

School: Kingsley School, Bideford (SHMIS)

How long have you been in boarding: Twenty-six years in boarding as a resident tutor, Houseparent, Deputy Head and Head.

Message for the New Year: Boarding is rewarding, enlivening and challenging in equal measure; don't forget to look after yourselves and your families, whilst looking after everyone and everything else!



Mark Taylor

Name: Mark Taylor

School: Bedales School (ISBA)

How long have you been in boarding: My father was in the Army based in Singapore and then Germany so I first went as a boarder to Junior King's School Canterbury (Milner Court) in 1972 at the age of 9, once my parents moved back to England they settled for a time on the Isle of Wight and I moved as a boarder to Hordle House School in Lympington. I then went on to

Bembridge School on the Isle of Wight again as a boarder. After a spell working in the City and then the Army I started my bursarial career at Cranbrook School in 1994 working subsequently as Bursar at Dulwich Preparatory School in Cranbrook and Bedales School in Petersfield. I am very lucky to have had 24 very enjoyable years involved with boarding schools. I was delighted to find my Maths teacher from Bembridge working at Bedales

when I moved in 2003 and have had great fun scrutinising all his budget applications.

Message for the New Year: I very much wish all those involved in the running of boarding schools a very happy and prosperous new school year and hope that despite the onslaught of such legislation as the working time directive and other prescriptive 'helpful' guidance that the year continues to be good for boarding.

We are grateful to Jane Bunting, Nurse Manager, Bootham School and Kim Phillips, School Nurse, Westbourne House School for these two views of the Matrons' Conference.

'Essential reading for all Bursars'

Promoting Healthy Lifestyles

Three impressions of the BSA Conference for Matrons and Medical Staff 13th – 15th July 2009

A wealth of experience

In late January 2008 I left the NHS to take up the post of Nurse Manger with Bootham School, an excellent independent Quaker, coeducational, day and boarding school located in the centre of the beautiful and historic City of York. Throughout my nursing career when it comes to children I have ignored the old W.C. Fields adage, "Never work with children or animals." The focus of my career has largely been directed towards the care of children and young people. I qualified as midwife in the late 1980's, in the 1990's I held the following NHS roles; School Health Nurse /Team Leader, Paediatric Liaison Nurse, centring on safeguarding children, and most recently I practiced as a Specialist Palliative Care/Bereavement Support Nurse with a Child and

Adolescent Mental Health Services (CAMHS). For good measure I'm also a Specialist Occupational Health Nurse and have a BSc (Hons) Community Health Care Nursing degree. In short, I've been busy, continually updating my skills and have a wealth of state sector experience and contacts from which I can seek clinical supervision to promote and deliver safe and best nursing practice.

Benefit

With this wealth of experience, you may well wonder how my school would see a cost benefit from funding my place on this summer's BSA Promoting Healthy Lifestyles conference for Matrons and Medical Staff. Plainly, in my view it was money well spent, and many of the nurses/matrons attending the courses, like me, attended

in their own time, which should please any bursar reading this article.

In my opinion the conference offered quality lectures, a selection of which are as follows:

- Drug education and testing protocols and Teenagers and Alcohol, presented by Bob Tait, of Drugs Education (DRED) UK, who was keen to stress that drug testing should not be a school nurse's role.
- What makes a Healthy School, presented by Michelle Smith, National Coordinator, public sector; Healthy Schools programme, who gave an overview of state sector initiatives to promote healthy lifestyles.
- Every Child matters - ensuring outcomes for boarders, presented by Dr R Morgan OBE, Children's rights Director, an office hosted by the new Ofsted. Dr Morgan shared his research findings regarding the recent experiences of boarding pupils; many had a positive view of boarding, dispelling Thomas Hughes's "Tom Brown's Schooldays" image that some people misguidedly still hold about boarding school life.

Travel health, anaphylaxis management, information sharing from a safeguarding children/young people perspective and promoting emotional wellbeing were also topics covered during this 3 day conference. However, if I was asked to choose what I valued most from this experience, it would be the large collection of new friends and professional peers that I now have, all of whom were happy to share their knowledge, experience and

contact details with me; a relative new comer to nursing in the boarding school sector.

Isolation

During the conference a theme of potential professional isolation did emerge as a possible issue for nurses working in the boarding school sector, conversely, I now have a new network of nursing support in this field of practice. To conclude, I'm not alone and the school, my employer, has the added value in gaining an additional information and advice resource, in the form of the many experienced and knowledgeable boarding school nurses that I met and who are happy to be contacted should I/my School need their professional support.

**Jane Bunting, RGN, RM, BSc (Hons) CHCN, SCPHN-ROH
Nurse Manager
Bootham School**

Old friends, new friends

A chance to catch up with old friends, make new ones, exchange ideas, traumas and success stories. The bar, convivial suppers and lengthy coffees are as crucial to the event as the presentations. This is where the world of boarding can be put to rights.

For me, the realization that no longer a new-to-post nurse, I could possibly return some of the help I'd had previously, to others less experienced.

The subject matter of 'Promoting Healthy Lifestyles'



Alex Thomson, BSA
Director of Training

was outlined by Alex Thomson OBE and Melvyn Roffe as approximately 150 of us were welcomed once again to Leicester University. The workshop sessions this year had a smattering of the expected – drugs, smoking, policies and specific ones aimed at new staff. The famous ‘Pimms Reception’ soon followed, and the noise level rose - even lengthy travel/early starts did not stop the network threads beginning to spin.

Healthy Schools

Day two, what does make a Healthy School? Michelle Smith, National Coordinator of the Healthy Schools Programme, encouraged us to take part and get recognition at a local level. Unfortunately the Independent sector does not count towards government target figures, so even if our schools did achieve a Healthy School Status, we would not get the nationally recognized award. Alex promised to try and intervene on our behalf. Roger Morgan OBE, Children’s Rights Director, then re-energized the ‘Every Child Matters’ subject by using boarders’ comments to illustrate how crucial it is that they remain at the centre of any government guidelines our schools adhere to. The seven golden rules of information sharing from the Leicester Local Safeguarding Children Board showed through some scenario practice that we are usually



Kathy Compton, BSA Nurse
Adviser and Tutor

competent and confident in our practice of sharing potentially sensitive information

Kathy Compton

Day three started rather early for those of us who had been networking hard in the bar until late! However most arrived to hear Kathy Compton, BSA’s Nurse Adviser, update us on the organization of the School Nurse Community in the ‘Children’s and Young Peoples’ part of the RCN website, the Clinical Governance/PGD issue, and it was reassuring to hear Kathy being so positive that the voice of the Independent School Nurse was definitely being heard.

Condoms

We were captivated by Sue Clarke from the Anaphylaxis Campaign. A brilliant session enabling us to see how best practice in our schools should work. It was no surprise to hear that peanut allergy is now 1:55 – but a big surprise that milk was involved in condom production! Lastly, Roger Catchpole, Principal Consultant, of ‘Young Minds’ reminded us that emotional wellbeing is paramount to health. He provided the acronym HEARTBEATS and reminded us that ‘all children are good at something – it may just take a while to find what it is!

Heading back home I was reminded of the ‘B’ in this word.

‘Belonging’ and a sense that this is why the conference is always so empowering – see you next year.

Kim Phillips
School Nurse
Westbourne House School

And from Jane Gillies, Matron, Oundle School, we were pleased to hear the views of another first time attendee, though unable to quote her in full.

July 2009 saw me at my first BSA conference. Having just completed my first year as a new matron it was refreshing and helpful to talk with others who had been in the same position as well as talking with more experienced matrons and also the nurses. Hearing how other schools and sanatoriums operate from a pastoral and medical perspective was again helpful and enlightening.

The speakers who had been chosen were very good, obviously among leaders if not leaders themselves in their field of expertise and I felt there was a broad spectrum of topics covered...

...From the BSA people organising and running the conference, the conference itself, workshops, and speakers, to the social side of the conference it was a great first experience and I very much hope to be attending next year in Coventry.

Many thanks to the team at BSA.

Jane Gillies
Matron
Oundle School

The next BSA Conference for Matrons and Medical Staff will be held in the Britannia Hotel, Coventry, 12 – 14 July 2010. Please reserve the date in your diary now. This particular conference is one of the most popular in our calendar. Early booking is advisable.

SBSA AGM Aims Higher

Members of the State Boarding Schools' Association were delighted to accept the warm invitation of Norman Hoare OBE, Headmaster of St. George's VA School in Harpenden to hold their AGM in the school on Monday June 15 2009.

Speakers at the AGM were BSA Chairman and SBSA member Melvyn Roffe (Wymondham College) and Denise Eacher, Project Manager for the DCSF's Boarding Placements for Vulnerable Children team.

Melvyn gave a stirring presentation on admissions, urging his colleagues to be clear about their own admissions process and procedure and to hold on to the conviction that it was their school and they knew best which pupils were likely to thrive in boarding.

In summary, his final thoughts on the admissions business for state boarding schools were:

- Take control
- Keep the LA in place but have a good relationship
- Be clear and transparent in policy and practice
- Don't be tempted to 'cheat'
- State boarding schools are in the spotlight – poor practice will damage the sector
- New Code creates unforeseen problems
- Seek advice if you need it



Melvyn Roffe talks about admissions

Denise Eacher (DCSF), spoke about what many of us know as the Pathfinder Scheme, now rebranded 'Boarding Placements for Vulnerable Children' because – obviously enough after 3 years – it is no longer a Pathfinding scheme. The scheme exists and thanks to the efforts of Denise and her team, the number of local authorities coming on board seems to grow daily – from an original 10 up to 28 at the time of going to press. (See list of local authorities on page 15).

Surprisingly, not all state boarding schools have signed up to consider vulnerable children for boarding places as the need may arise in local authorities near them. The DCSF, SBSA as an organisation and Denise herself are keen to see more state boarding schools join up, particularly those which have been in receipt of recent Government capital grants to improve boarding facilities, partly with this scheme in mind.

Malcolm Lloyd, SBSA Chairman 2008-10, submitted the following report on the Association's year:

REPORT FROM THE CHAIR

Do you read reports that say "It has been a very good/successful year" and you think, "Where's the evidence?" Well, I think it has been a very successful and busy year – and here's why!!

The profile of the SBSA has been very high – plenty of newspaper, TV and radio interest, plus lots of interest from the DCSF and appreciation from the likes of the Royal Wanstead and, of course, HRH The Princess Royal. I think the foundations for this were laid securely by the three previous Chairmen, Angela Daly (who led the rebranding from STABIS to SBSA) and then Melvyn Roffe and Paul Spencer Ellis who have been particularly active in raising the profile with politicians and those "in power", and we are still seeing the fruits of their labours.

Financially, our Treasurer advised us that no increase in fees was necessary and she looks to be right. Thanks to Diana Bromley for keeping the books so tidily.

Interest "from within" is

running high – the expanded committee is testament to this. More schools are represented and (at the risk of offending a few) I am pleased to see a good mixture of old and new members. I personally welcome the wisdom of our more senior colleagues (offended yet?) and the unselfish way in which support and advice is given. That we are advising Academies shows how public spirited we are!

Financially the SBSA schools have benefited from an enormous injection of cash from the DCSF (some £20 million) and this has raised the profile both locally and nationally. The interest and support from our DCSF link, Iain Campbell, is important in maintaining a healthy relationship with the department, and I am very grateful for Iain's commitment to the SBSA.

We are being consulted, as a body, by the likes of Sir Roger Singleton and Ofsted (thanks to Ray McGovern for attending on our behalf) and the DCSF listen to us (Admissions for example). There was impressive DCSF representation at the conference in January.

That we are not complacent is seen by the new work in marketing undertaken on our behalf by Helen Pollard at Royal



Malcolm Lloyd, Brymore, SBSA Chairman

Alexandra and Albert. With a new website, directory and DVD in the pipeline, we are tackling the market strongly. There are also barriers to be overcome – the TV programme “Chosen” reminds us that we can never be too careful when looking after other people’s children, and the reluctance of some authorities to see boarding as a “good thing” still needs to be countered. The TES article of the 29th May is a good start.

The highlight of the year has been the conferences. For me the SBSA Conference in January was a joy. 118 delegates who clearly enjoyed each others company, interesting speakers (in the main) and the commitment from people at my own school to make this a success was matched by the enthusiasm of the participants. I hope you enjoyed your visit to Somerset as much as we enjoyed having you.

Melvyn’s conference in May was a triumph and it was good to see eight SBSA Heads there. I can understand the three days away from the office putting people off, so it was good to see a quarter of the SBSA schools there. It is, however, remarkably good value as CPD goes, and with the quality of speakers this year, it certainly counted as good CPD, as well as the opportunities for networking of

course. I look forward to the SBSA Conference in High Wycombe and visiting another SBSA school (to pinch their ideas!)

The future for the BSA has been outlined in a paper (BSA Forward – Towards a strategic plan for the Boarding Schools’ Association – May 2009) that I believe challenges the SBSA to follow suit. Some of the evidence for our “success” this year contributes towards this plan already. I would urge all SBSA members to support this plan and actively work towards its fulfilment.

I would like to thank the SBSA committee for their support and companionship this year. We should all thank the BSA staff for their untiring work. How such a small team is so effective is a miracle. I believe it has been a good year and I hope you agree. Next year could be a bit tougher!!

Malcolm Lloyd
Chairman 2008-2009

Members attending enjoyed an excellent lunch at St. George’s, before continuing with the day’s business in the Management Committee meeting taking place that afternoon.

Hilary Moriarty
National Director



Angela Daly (Cranbrook) and Alana Davidson (Steyning Grammar School)



Tony Haliwell (Welbeck Defence Sixth Form College) and Norman Hoare OBE, St George’s VA and host



Peter Jones (Old Swinford Hospital) and Roy Ballantyne (Skegness Grammar School)



Ray McGovern (Sexey’s School) and Richard Gibbs, Director of Marketing at St George’s VA School

Swine flu

This will no doubt be affecting our schools next term. Several schools have already had cases. The situation has now changed from containment to treatment so the issues with the automatic closing of schools has changed. The best up-to-date information is available from your local Health Protection Agency (HPA). Your school doctors should also be up to date.

Ensure that you have the following information ready for the beginning of term: (The following ideas come mainly from Dr Rebecca Pryse MO at Stowe, who were hit last term when the issue was containment not treatment.)

A pandemic flu policy that includes plans for where to nurse large numbers of sick boarders, and who will look after them. See teacher net and DoH websites for help with this.

Contact details for HPA – as soon as you have one confirmed case HPA will make a risk assessment.

Decide who is leading/involved in the procedure at school?

- Headmaster
- Medical
- Pastoral/boarding
- Academic
- Staff/HR
- Media
- Bursary

Ensure clear lines of communication.

Your MO will need to be conduit between school and PCT/HPA.

The medical team will also be fielding questions from staff and

parents – make sure you are all clear what is going on (indecision does not inspire confidence).

No special precautions are necessary in asymptomatic people, the school will only be dealing with employees and families of resident staff and all others should be offered care or advice by their usual doctor.

If HPA decide on mass prophylaxis your school will need to:

- 1) Inform parents
- 2) Identify an area to brief pupils/staff, assess them and distribute prophylactic drugs
- 3) Decide on whole school or small groups eg. House or Year groups to carry out this process

PCT should provide the manpower to do the above (pharmacists/clinical assessors (nurses)/admin staff)

PCT will provide drugs from their central supply

HPA will arrange re swabs – order kits

Good luck to you all!

For more information from the government, please contact:

For information:

0800 1 513 513

For treatment:

0800 1 513 100

www.direct.gov.uk/pandemicflu

Kathy Compton
BSA Nurse Adviser
kcompton@plymouth-college.co.uk

UKBA UPDATE – TIER 4

BSA and ISC were both represented at UKBA meetings held in late July. In particular, the meetings focused on reviewing the guidance for student applicants and the application form - still 44 pages long. (Incidentally, it is available in Welsh.)

Matthew Burgess, Deputy Chief Executive of ISC, and I believe that our input has been useful to UKBA and to our member schools. The forms are clearer and more coherent, if still dauntingly long.

UKBA tell us Tier 4 applications are running at around 4500 a week, slightly lower than last year (applicants are still, perhaps, digesting the form) but at the time of writing, too soon to draw conclusions.

Refusal rates are currently almost exactly the same as last year at just below 30%. UKBA believes that refusals are justified – those who do not get in should not have applied in the first place. While UKBA admits to having made errors, it also asserts that the majority of refusals, such as more than 80% of refusals in China, have been due to letters from education institutions not containing all the required information. If in doubt, check the UKBA website for guidance.

Note that the concession which we have won to allow students coming to do A levels to make a visa application based on a conditional offer from their education provider, whilst they wait for their GCSE results, is likely to cause a flurry of activity for the applicant's Entry Clearance Officer (ECO). We have been promised good service at what may be a hectic time, but please stay in touch if you encounter problems. Note, too, that this particular concession is for one year only,

and it happens in a year when the GCSE results are absolutely as late as they can be, so the pressure will be greater.

Applicants confronting the ECO need

- A visa offer letter compliant with UKBA expectations
- The right documents, as listed on the form

Note, another revision wrung from UKBA, that 'If the student has been assessed by the education provider by other means (i.e. qualifications which would produce formal certificates etc) there is no need to submit evidence' – K5 on page 22 of the most recently seen application form.

We have been advising schools to ask pupils to enter on a Child Student Visa because those on a General Visa currently have to prove £600/£800 additional monthly maintenance. A General Student can of course attend a college of FE as a completely independent student needing finances to cover living expenses. We are still fighting this one with UKBA, but the cross-over of 16 year olds from child to student is a difficult area.

Having first alerted schools to the imminence of Tier 4 for international students in the Bulletin of September 2008, we wish you luck with the first year of implementation. If you have problems, consult the UKBA website and call us or ISC.

Hilary Moriarty
National Director

PROFESSIONAL DEVELOPMENT UPDATE

Overview of the CPD and Training Programme for 2009/2010

See main Seminar Programme leaflet and BSA website for full details of the various seminars and workshops.

GENERAL CPD

- **Essentials of Boarding:**
15th October & 3rd November 2009
- **Better Boarding provision - the Governor's Role:**
13th October 2009 & 2nd July 2010
- **Child Protection**
 - For Senior Staff:
10th November 2009
 - General:
3rd March & 16th June 2010
- **Legal Issues Affecting Boarders' Welfare:**
20th November 2009

GAP & LANGUAGE ASSISTANT TRAINING

- 23rd September 2009
- 11th, 12th, 13th, 19th 20th, 22nd, 25th & 26th January 2010

Prep School CPD

- **The 11-13 Transition:**
17th November 2009
- **Prep School Boarding Issues:**
8th June 2010

PASTORAL CARE & BOARDING WELFARE CPD

- **eSafety & Cyber Bullying:**
6th October & 3rd December 2009
- **Meeting the Needs of Overseas Boarders:**
10th February & 23rd June (TBC) 2010
- **Developing Involvement & Responsibility & Initiative in Boarders:** 29th June 2010

BOARDING MANAGEMENT CPD

- **Introduction to Boarding Management:** 6th November 2009
- **Preparing for a Boarding Inspection:** 26th September 2009 & 19th March 2010
- **Effective Relationships & Communication with Parents:** 13th May 2010
- **Drugs & Alcohol - Managing the Risk:** 18th May 2010



LATE ADDITIONS

"The Essentials of Being a School Nurse" - Thursday 12th November 2009 in central London, is a one day workshop designed to complement school based induction training for newly appointed school nurses. Presented by Kathy Compton, the BSA Nurse Advisor and other trainers, this workshop will cover the Duty of Care, Legislative requirements and National Minimum Boarding Standards, and the key aspects of working in a school either on your own or as part of medical team. Cost £150

" Promoting Mental Health in Boarders" - Tuesday 12th January 2010 at the de Vere Holborn Bars, London. Dr Michael Carr-Gregg, who proved such a big hit at the BSA Heads' Conference in May, will consider, in this specially arranged one day conference on Emotional Wellbeing, the Developmental Psychology of Adolescence and address Mental Health problems in students. A conference flyer will be circulated in September - book now for what promises to be a highly informative and engaging seminar. Cost £150.

For more details contact BSA.

Why should you consider signing on for one of the BSA seminars or training events?

We do not just accept our view that such professional and personal development help to make you more effective in your boarding role or that it can contribute to a more enjoyable and productive working environment, read what some of our current and former students have to say about the benefits:

"Increased my knowledge of young people and their needs."

"Being able to learn more about boarding issues and apply it in the boarding house"

"Sharing information, strategies and best practice."

"Becoming more proactive - not reactive"

Professional Development: Training and Qualifications for Boarding Staff

The BSA/Roehampton University Programme of courses is available at two levels:

Professional Practice Certificate

for non graduate boarding staff at Level HE1

Professional Development Certificate

for graduate boarding staff at Level HE3

There are two parts to the courses, each consisting of 5 Study Days and an end of module assignment which is marked and submitted to the University for assessment against its Programme criteria. The Part 1 module is common for all students, however there is a choice for Part 2 dependant on role and interest.

Pastoral Care and Boarding Welfare

Part 1

Topics include:

- Pastoral Care
- Adolescent mental health issues and self harm
- Conflict resolution
- Child Protection in relation to Information Technology in the boarding environment
- Emotional intelligence
- Coping with bereavement and grief
- Support for and assimilation of vulnerable children.

Boarding Management

Topics include:

- Development of teams
- Risk assessments
- Crisis management
- Leadership and management of senior pupils
- Management of pastoral/welfare issues

Health & Development in Childhood and Adolescence

Part 2

Topics include:

- Growth & development
- Understanding adolescence
- Bereavement, separation and divorce
- Life Tasks, the family and challenges during development
- The welfare needs of children with learning difficulties

Nursing Issues in Boarding Schools

Topics include:

- Medical & record keeping
- Health education/promotion
- Assessment of minor illnesses
- Legal and ethical framework
- Medication and related issues

The Roehampton Certificate

Successful completion of the two modules will result in the award of the full Certificate (at the appropriate level) by the University.

Course Tutors

A key feature of the programme is the team of course tutors who directly support students; the tutors, all highly experienced in boarding, help deliver the Study Day programme, advise students on assignments and mark submissions.

Mentor Support

When a student enrolls on the Certificate course, schools commit to providing a Mentor to support them throughout. BSA run a number of Mentor Training events to help them with their role.

Course Attendance & Costs

Students have a number of opportunities to start these Certificates; Part 1 Modules are run across the academic year and regionally. Students must attend 5 x study days for each module. These modules have two cost elements: a registration fee (for Roehampton University) and study day attendance charges. Students/schools must pay both prior to Day 1 of the module. They would then pay the same fee/costs for the second module. Costs for 2009/2010: £690 per module.

Details of the programme with application forms are available on the BSA website: www.boarding.org.uk

LATE NEWS: SOUTH OF ENGLAND COURSE - FULL!

Due to demand, a new Part 1 module Pastoral Care/Boarding Welfare course has been set up to allow those students in the South, who have been late in applying for this academic year, to enrol on the BSA/Roehampton Certificate Course.

Using the highly successful and popular arrangement of the Easter Course, this new Course (Code 09/11) will start with a two day residential at the Licensed Victuallers' School in Ascot and then transfer to London for the final three days. Dates are: Monday 26 & Tuesday 27 October 2009 (at LVS), Wednesday 2nd December 2009, Thursday 4th March and Friday 11th June. The cost of this course including the residential element at LVS is £700 - a bargain as this is just £10 more than the normal rate. This is sure to get the approval of your bursars as you will save on a day's travel costs!

For more information on this late addition to the CPD programme, please contact the BSA.

Alex Thomson
Director of Training

READY, STEADY...

PREPARING FOR BOARDING SCHOOL INSPECTIONS



26 March 2009

In response to increasing concern in schools about Ofsted inspections of boarding welfare, BSA ran a one day course in March. Honoree Gordon, National Point of Reference for Boarding at Ofsted, and Fiona Parker, Ofsted's Quality Development Manager for Social Care spoke about Ofsted expectations of boarding schools and their plans for future stream-lining of the inspection process so that education and boarding inspections might occur at the same time.

One Event

Where this is possible, it means less disruption for schools effectively enjoying one inspection 'event', not two. While this may be more easily arranged in state boarding schools, where education and boarding welfare are both inspected by Ofsted, it appeared that Ofsted certainly hoped to be able to work with ISI towards the same end. Obviously there have been difficulties with differences between the two organisations such as the notice period, but these may be resolved in time.

The Seminar day was one of our best attended, and we are

delighted to report that of the 48 respondents completing evaluation forms, 18 rated the course as excellent, 29 as good.

The presentation from Dale Wilkins, Deputy Head of Old Swinford Hospital, was particularly interesting, coming from someone who is himself an Ofsted boarding welfare inspector and who had just guided his own school through the inspection process. The views from both sides of the fence were invaluable.

TIPS

Hilary Moriarty, National Director, urged participants to go back to their schools and

- Spend time on the Ofsted website reading other schools' reports – what pleases inspectors? What makes schools fail?
- Note that under 'Being Healthy', most reports refer extensively to considerations involving the Nurse and the Cook – medical matters and nutrition are key here, for obvious reasons, but schools' senior management may have been fairly 'hands off' in these areas. If so, do your own mini-inspection

- Be aware that 'Being Safe' is a limiting judgement – the grade a school gets there will be the overall grade, regardless of how outstanding the other 5 outcomes may be
- In particular do a critical audit of personnel files, checking references and CRB checks
- Check what use the school makes of pupil and parent voice – how do you hear from them, what do you do about what you hear, where is your evidence?
- Look at the latest information on the Ofsted website re. equality and diversity
- Look at the Ofsted website at least once a week – that's where they expect schools to find any new information available

Is your school due an OfSTED boarding inspection?

BSA is running two workshops to help schools prepare for the new OfSTED boarding inspection. Held on **Tuesday 29th September 2009** and **Friday 19th March 2010** both in London, these workshops will set out the new Every Child Matters framework, relate this to the existing NMS and help delegates understand how they should prepare their School Self Evaluations. In the afternoon we will look at how best to manage the OfSTED visit, the Grading System, and identify lessons from recent inspections.

This workshop will be run by Alex Thomson, the BSA Director of Training, supported by an

experienced SMT member of a boarding school which has recently successfully completed this new OfSTED Inspection model.

Unable to attend one of these workshops OR in need to more individually focussed training then read on:

If your school wishes to arrange a bespoke INSET to help you prepare for an OfSTED Inspection, then BSA can come to your school to deliver tailored workshops to meet your needs and timetable. Please get in touch with the BSA Director of Training via email: training@boarding.org.uk if you are interested in arranging such training.

HOME AND AWAY – when is a boarder not a boarder?

Answer: maybe when they stay in someone's home, not in school at all.

Sounds simple enough, and is a sufficiently likely occurrence for National Minimum Standard 51 to address such arrangements loud and clear.

- **51.1 Any lodgings arranged by the school to accommodate pupils provide satisfactory accommodation and supervision, are checked by the school before use, and are monitored by the school during use.**

51.3 describes the lodgings in 13 separate bullet points, ranging from not sharing with any member of the host family and having adequate lighting and heating to there being a satisfactory level of general hygiene, decoration and cleanliness and a responsible adult being in the lodgings at night when the pupil sleeps there.

NMS 51 is second in length only to Standard 15, re. medical treatment and first aid, which runs to 15 paragraphs. That's an indication of how important and how complex arranging lodgings is – it was when the NMS were published in 2002, it still is. But the world has moved on.

One development is that Ofsted has declared this a Key Standard. Where they find a school operating home stays for 'boarders' instead of having

them in standard school boarding accommodation, they will take a painstaking interest in the school's arrangements to check and monitor home stays. 51.4, for instance, unsurprisingly, requires the school to demonstrate that adult members of the host family are checked through CRB checks, 'with a satisfactory outcome known before any pupil is placed.'

The other development is increasing anecdotal evidence that schools not already involved in home stays are being approached by parents interested in them because the school has no boarding places left but is worth fighting to get in, because home staying might be cheaper than boarding, or because it's actually a day school they want to attend but it's not possible because of distance. Sometimes they want the child to stay with a family member or a friend. Agents may approach a high achieving school with an offer of numbers of pupils who would be brought in to the country to be boarded out in the local community.

If such pupils were to be brought in from beyond the EEA, Tier 4 PBS immigration rules would now dictate that the school offering a place act as sponsor for the pupil, sending the appropriate visa offer letter.

But the issue has already caused problems for Entry Clearance Officers out in the countries from which students apply: what funds does a boarder need if boarding? Easy. What if they are not boarding at all? Not so easy. And who is regulating this home stay? Does the LA know about it? Is everyone aware that if you have a child under 16 (or 18 if disabled) in your home who is not a family member for more than 28 consecutive days, you are in a foster care arrangement and you must notify the local authority. Entry Clearance Officers need to see the confirming letter from the LA.

We are therefore re-printing the last 9 slides from a presentation given by Fiona Parker, Ofsted's Quality development Manager for Social Care, at the BSA seminar on 'Preparing for Boarding Inspection' in London on 26 March. The slides suggest that in future there will be more rigour and less laissez-faire about the inspection and regulation of such arrangements.

NMS 51 always set a rigorous programme of responsibility for schools, in many cases deterring them, for instance, from arranging guardianship.

But real home-stayers, i.e. during term time, would be with families for more than 28 consecutive days. For pupils under the age of 16, that's a whole different ball game. Sir Roger Singleton drew attention to this area of risk in his March report on child protection in boarding and independent schools.

The days of informal arrangements with 'friends of the school' for term time home stays are over. They may have been wonderful in their day, and many will pass LA scrutiny perfectly well, but 'informal' does not accord with 21st century views on child protection. Schools should be aware of the change.

Hilary Moriarty
National Director

Private fostering

Ofsted

Session 4



Legal background

Ofsted

The legislation relevant to private fostering is set out in:

- Part 9 and Schedule 8 of the Children Act 1989
- Children Act 2004 section 44 part 3
- The Children Act (The Children Private Arrangements for Fostering) Regulations 2005

Local authorities are required to satisfy themselves that the welfare of children who are, or will be, privately fostered within their area is being, or will be, satisfactorily safeguarded and promoted.

Definition

- Private fostering is very different from the care of children by local authorities through approved foster carers
- It occurs when a child under 16 (or under 18 if disabled) is cared for, and provided with accommodation, by an adult who is not a relative, for 28 days or more, by private arrangement between parent and carer
- A privately fostered child is not looked after by the local authority under the Children Act 1989.
- Private foster carers do not hold parental responsibility

Local authorities responsibilities(2)

- offer advice and support
- promote and safeguard the welfare of children and young people
- monitor the way they are discharging their functions in respect of children who are privately fostered

What birth parents must do

- advise the local council of the private fostering arrangement at least six weeks in advance or, where an arrangement is made in an emergency, within 48 hours, and at the end of such an arrangement
- retain parental responsibility, participating in all decisions about their child
- provide the prospective carer with as much information about the child as possible, including their health, dietary preferences, school, hobbies, religion and ethnicity
- ensure that the proposed private fostering placement is suitable for their child

Additional responsibilities

These additional duties were placed on local authorities in section 44 of the Children Act 2004

- Raising awareness
- Making enquiries about the suitability of private foster carers before children are cared for by them
- Appointing a private fostering officer responsible for monitoring compliance with the notification system
- Including private fostering in the areas covered by Local Safeguarding Children Boards (LSCB)
- Introducing minimum standards and enhancing the inspection regime

What private foster carers must do

- advise their local council of their intention to foster a child at least six weeks in advance or, where a child is received in an emergency, not more than 48 hours thereafter
- notify their local council within 48 hours when a child leaves their care, giving the name and address of the person into whose care the child has been moved.

Responsibilities for schools

- Arrangements to place boarding pupils with families are subject to notification as private fostering arrangements
- Arrangements to accommodate pupils under 16 at the school for more than two weeks during the holidays, in a school not maintained by the local authority are subject to notification as private fostering arrangements (unless the school is also registered as a children's home)
- Any person who is involved (whether or not directly) in arranging for a child to be fostered privately must notify the appropriate local authority of the arrangement as soon as possible after the arrangement has been made

Local authority responsibilities (1)

- Local authorities do not have a responsibility for the direct provision of care for the children who are privately fostered.
- They have a responsibility to:
 - respond to notifications of individual private fostering arrangements
 - assess whether arrangements have been made for safeguarding the welfare of the child
 - monitor the arrangements for the care of the child

Responsibilities for schools

Schools must:

- be aware of whether arrangements for pupils require notification as a private fostering arrangement
- discuss with the carer or parent their duty to notify the local authority if the school believes there is a private fostering arrangement in place
- follow their safeguarding procedures if they have concerns about a child's welfare

Nursing Issues

Training

"Best training I've been too, its so relevant to my role", "gave me the confidence to develop my role". Just two of the many congratulatory comments that have been received about the nursing issues course. This course has been developed specifically for nurses working in independent boarding schools. It is part of the BSA's training courses run with Roehampton University. See elsewhere in this Bulletin for more details. We are also currently developing, to run this coming academic year on November 12th in London, a study day for newly employed boarding school nurses. At the other end of the CPD line we are developing a day for more experienced boarding school nurses who may be looking to extend their roles in their schools. We would welcome ideas for this study day, please contact me by email.

RCN

For nurses who are RCN members I would encourage you to register with the school nurses forum (now known as community) so that you receive the email newsletter. The RCN has for years worked hard for independent school nurses and will continue to do so under its new structure. Access the website www.rcn.org for a lot of useful information.

MOSA

A joint study day was held at Radley College for MO's and school nurses. A very interesting and good value day. MOSA have appointed Dr Patrick Kaye to be the link member with the nurses and invited me to attend their council meeting in October. Nurses can now join MOSA as well as their school doctors. See the MOSA website for information.

Networking

Many independent school nurses are totally isolated in their jobs. Some years ago a network system was established with co-ordinators who passed on information and organised get togethers/study days for nurses in their areas. When the task of organising the days is shared amongst the schools it lightens the load for everyone. The information has now gone to emails so the task of co-ordinator is not nearly so involved. Contact me by email to find out where your nearest local co-ordinator is. Some areas do not currently have a co-ordinator so I am looking for nurses to co-ordinate their local groups. Over to you!



Kathy Compton, BSA Nurse Adviser and Tutor

**Kathy Compton, BSA
Nurse Adviser and Tutor,**

kcompton@plymouth-college.co.uk

ANNUAL CONFERENCE FOR HEADS 2010

"OPTIMISM AND REALISM"

4th – 6th May 2010

Barceló Torquay Imperial Hotel
Park Hill Road, Torquay, Devon TQ1 2DG

Guest Speakers:

- Dr Michael Carr-Gregg, eminent Australian Psychologist, specialising in adolescence, makes a very welcome return visit.
- Carol Craig, Chief Executive of the Centre for Confidence and Well-being, will speak about creating confidence.
- Sir Roger Singleton, Chairman of the Independent Safeguarding Authority will offer an update on this vital area.

Further speakers to be announced

BOOK EARLY ★ BOOK EARLY ★ BOOK EARLY ★ BOOK EARLY ★ BOOK EARLY ★ BOOK EARLY



Update for schools intending to participate in the boarding Pathfinder initiative

Denise Eacher, DCSF Project Manager for Boarding Placements for Vulnerable Children, has kindly supplied the list of local authorities currently signed up for the project.

Schools which are interested should make contact with the ones which are closest to them in order to 'build the bridges' across which vulnerable children might eventually find their way to boarding places.

- Barking and Dagenham
- Bexley
- Bracknell Forest
- Bromley
- Buckinghamshire
- Cambridgeshire
- Cumbria
- Devon
- Dudley
- Essex
- Hertfordshire
- Hillingdon

- Kensington and Chelsea
- Norfolk
- North Lincolnshire
- Northumberland
- Oxfordshire
- Peterborough
- Somerset
- Southwark
- Suffolk
- Surrey
- Waltham Forest
- Wandsworth
- Westminster
- West Sussex
- Wolverhampton
- York

I recently took part in a two hour 'Web Chat' with Choice Advisers in local authorities all over the country. Their range of questions may suggest avenues which will be of interest to local authorities. One of the approaches a school could use is to provide for their local authorities, or those which feel

within reach, a leaflet of FAQs which their front line staff can refer to as they consider a child for possible placement.

So what would your school's answers be to these?

- Does the school offer any financial support for a placement?
- What would you expect uniform to cost?
- What about school trips and extras like music lessons?
- How do you help a child who is homesick?
- How does your counselling system work and does it mean an extra cost?
- If you do weekly boarding, how many students are in at weekends?
- What do they do at weekends and does it mean extra cost?



Denise Eacher, DCSF Project Manager, Boarding placements for Vulnerable Children, DCSF addresses the SBSA AGM.

- How many children would an 11 year old be sharing a bedroom with?

The questions are not so very different from those any parent would ask. But knowing the answers without necessarily having to call to ask would surely give an anxious social worker confidence at a point when it might well be easier not to bother.

HM

ANNUAL CONFERENCE FOR DEPUTY HEADS 2010 "EXCELLENCE"



28th – 30th January 2010
Mercure Holland House Hotel
Phoenix House, Redcliff Hill, Bristol BS1 6SQ
Full programme details included in this mailing.

ANNUAL CONFERENCE FOR HOUSEMASTERS & HOUSEMISTRESSES 2010 "KEEPING THE BALANCE"

2nd - 4th January 2010
Oxford Belfry Hotel
Milton Common, Thames, Oxfordshire OX9 2JW

Full programme details included in this mailing.

HEADS ON THE MOVE

The following Heads will take up post in September. We wish them every success.

We thank their predecessors for their service to BSA and SBSA schools and wish them every good fortune in the future.

Don't forget to update your details on the website.

New Heads in September 2009



Ackworth School (HMC)

Ms Kathryn Bell, formerly Director of Co-Curriculum (Second Deputy) of Ardingly College has been appointed Head of Ackworth School where Lorna Anthony has been Acting Head and resumes her original responsibility as Deputy Head.



Adcote School (ISA)

Mr Gary Wright, formerly Deputy Head & Director of Studies at St Piran's Preparatory School, Maidenhead, Berkshire, has been appointed Headmaster of Adcote School following the retirement of Mr Ryan Jervis.

Ashdown House School (IAPS)

Mr Dominic Floyd, formerly Deputy Head & Director of Studies at Polwele House School, Truro, has been appointed Headmaster of Ashdown House School following the appointment of Mr Robert Taylor to be the Registrar at Harrow School.

Beeston Hall Preparatory School (IAPS)

Mr Robin C Gainher, formerly Deputy Head at Cranleigh Preparatory School, has been appointed Headmaster of Beeston Hall Preparatory School following the appointment of Mr Innes K MacAskill to be the Headmaster at Belhaven Hill School in Scotland.

If your school has a new Head, please let us know and we will include the details in our November Bulletin.



Dulwich College (HMC)

Dr Joseph Spence, formerly Headmaster at Oakham School has been appointed The Master of Dulwich College following the retirement of Mr Graham Able.



Framlingham College (HMC)

Mr Paul B Taylor, formerly Lower Master (Deputy Head) of King's School, Canterbury, has been appointed Headmaster of Framlingham College following the retirement of Mrs Gwen Randall after 15 years (the first woman to lead an HMC school).



Haileybury (HMC)

Mr Joe Davies, formerly Headmaster at Sutton Valence School has been appointed The Master of Haileybury following the retirement of Mr Stuart Westley after 14 years.



Harrogate Ladies' College (GSA)

Mrs Rhiannon Wilkinson, formerly Second Mistress of Haileybury has been appointed Headmistress of Harrogate Ladies' College following the retirement of Mr Geoffrey Hazell.



Holmwood House School (IAPS)

Mr Alexander Mitchell, formerly Head of LES Music School at Loughborough Endowed Schools in Leicestershire, has been appointed Headmaster of Holmwood House School following the appointment of Mr H S Thackrah to be the Chief Executive of Education for the Prowting Trust.



King's School, Bruton (HMC)

Mr Ian Wilmschurst, formerly Deputy Head at The Royal Hospital School, Suffolk, has been appointed Headmaster of King's School, Bruton following the appointment of Mr Nigel Lashbrook to be the Headmaster of Oakham School, Rutland.

Lavant House (GSA)

Mrs Kate Bartholomew has been appointed Headmistress of Lavant House following the retirement of Mrs Marian Scott.



Lord Wandsworth College (HMC)

Mr Fergus Livingstone, formerly First Deputy Head of Rosssall School has been appointed Headmaster of Lord Wandsworth College following the appointment of Mr Ian Power, to be HMC Membership Secretary.



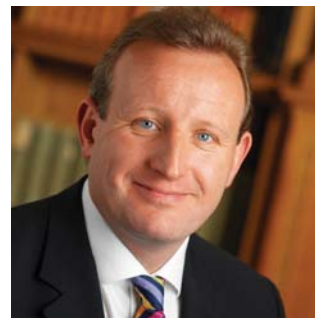
Marymount International School (GSA)

Sister Michaeline O'Dwyer, formerly a member of the School's Board of Governors, has been appointed Headmaster of Marymount International School following the appointment of Sister Kathleen Fagan to be the Provincial Superior for the Eastern American Province, Tarrytown, New York.



Oakham School (HMC)

Mr Nigel Lashbrook, formerly Headmaster at King's School, Bruton, has been appointed Headmaster of Oakham School following the appointment of Dr Joseph Spence to be The Master of Dulwich College.



Prior Park College (HMC)

Mr James Murphy-O'Connor, formerly Headmaster at Sherfield School has been appointed Headmaster of Prior Park College following the retirement of Dr Giles Mercer after 13 years.



Queen Margaret's School (GSA)

Dr Paul Silverwood, formerly Assistant Head & Director of Studies at Benenden School has been appointed Headmaster of Queen Margaret's School following the retirement of Dr Geoffrey Chapman after 16 years.



Ratcliffe College (HMC)

Gareth Lloyd has been appointed Head of Ratcliffe College following Peter Farrar's 10 years at the helm, during which time the size and reputation of Ratcliffe have grown significantly. Peter will be "seeking fresh professional challenges, while also catching up with other interests that have been on the backburner for years!"

Sacred Heart School (ISA)

Sister Francis Ridler, formerly at St Joseph's Little Scholars in Chesterfield, Derbyshire, has been appointed Headteacher of Sacred Heart School following the retirement of Miss Diana Wynter.



St Bede's School (SHMIS)

Dr R J Maloney, formerly Deputy Headmaster at Sutton Valence School, has been appointed Headmaster of St Bede's School following the present Headmaster, Mr Stephen Cole, moving to St Kentigern College, Auckland, New Zealand.

St Brigid's School (SBSA)

Mrs Catherine Simpson, formerly Director of Education in South Wales, has been appointed Headteacher of St Brigid's School following the retirement of Mr Roger Hayward.



St Peter's School, Devon (IAPS)

Mr Noel Neeson, formerly Headteacher at St Patrick's Catholic Primary School, Leamington Spa, has been appointed Headmaster of St Peter's School following the appointment of Mr Rob Williams to be the Headmaster of Yateley Manor, Hampshire.

Terra Nova School (IAPS)

Mr Andrew Levin, formerly Headmaster at Bramcote School, Scarborough has been appointed Headmaster of Terra Nova School following the retirement of Mr Nigel Johnson.



The Mount School, York (GSA)

Ms Julie Lodrick, formerly Deputy Head of Farlington School, Horsham, has been appointed Principal of The Mount School, York following the retirement of the current Headmistress, Mrs Diana Gant.

Windermere St Anne's School (SHMIS)

Mr Ian Lavender, formerly Senior House Master at Gordonstoun School has been appointed Head of Windermere St Anne's School following the retirement of Mr Allan Graham from headship. Mr Graham takes up another position as Mathematics teacher at Ryde School on the Isle of Wight.

AND THE WINNER IS. . .



Photograph courtesy of National Portrait Gallery.

Peter Monkman, Director of Art at Charterhouse, beat nearly 2,000 artists from all over the world to win this year's BP Portrait Award.

Mr Monkman's winning portrait is one of a series of his 12 year old daughter Anna at different stages of her life, and won for the artist £25,000 and a commission worth £4,000.

Congratulations to Mr Monkman and to Charterhouse which has obviously found a star.

Mr Monkman's winning portrait and other entries can be seen at the National Portrait Gallery until 20 September.

BSA Mentor Training Programme 2009/2010 Free!

Have you agreed or been nominated to act as a mentor to a colleague on the BSA Certificate course? If the answer is yes – then read on! BSA offers a **free** one day training workshop for all mentors. It covers the key features of the Certificate course, the assignment/assessment requirements and the role of the mentor. It is an interactive session which will equip you with the knowledge to fully support your colleague(s) whilst they are on the BSA Certificate Course.

Date/locations for the BSA Mentor Training programme for 2009/2010 are:

Course Code	Location	Dates
M094	Edinburgh	Friday 25th September 2009
M095	London	Friday 9th October 2009
M096	London	Wednesday 25th November 2009
M101	London	Monday 1st February 2010
M102	Birmingham or York	Tuesday 20 April 2010
M103	London	Tuesday 15 June 2010

Note: these are new dates and differ from those published in April. Do not wait for BSA to invite you! Apply now to the Director of Training at: training@boarding.org.uk



THE BOARDING SCHOOLS' ASSOCIATION

Grosvenor Gardens House, 35-37 Grosvenor Gardens, London SW1W 0BS

T: 0207798 1580 F: 020 7798 1581 E: bsa@boarding.org.uk W: www.boarding.org.uk